



Two Boats School

Newsletter

Friday 5th April 2024



Hello Everyone,

I hope you all enjoyed the Easter weekend and had some time to relax with your families.

This week the Primary students have been doing their Spring PIRA and PUMA assessments. Our Year 11 also had their first ICT exam. This is now our busiest time of the year as we move swiftly towards the final term of this academic year. Dates for your diaries for Term 3 will be coming out shortly.

Next week we will hold our Annual Splash and Swim Gala's, you should have all received a letter informing you of arrangements. As always we look forward to seeing many of you there to support the students. The Splash Gala (Reception to KS1) will take place on Thursday 11th April 1.45 – 3pm at the Two Boats Pool. The Swim Gala (Years 3 -11) will be held at the Traveller's Hill pool on Friday 12th April starting at 9am and finishing around 12noon. School will then close for end of Term 2 holidays after the Swim Gala and reopen again for Term 3 on 25th April for students.

As is customary for this time of year we would invite parents of any children eligible for our Nursery intake in September to please get in touch and register your name with Tash in the Office. Please be aware that we operate a one intake only system starting in September.

House Points:



The winners of the weekly cup this week is Cronks with 101 points. Congratulations Cronks!

Stars of the Week:



Primary – Theo Plato-Francis and Harper Essex-Leo

Secondary –Aisja Beard-Joshua and Savannah

Well done to all students!

Finally a reminder our PTA family fun day will be held on 19th April here at the school, look out for our flyers and notices that have been published. We hope to see you there to join in the fun.

That's it for this week!

Tania Maggott
Head Teacher

The RAF talk Interview Skills with Year 10!



Last week, Year 10 in PSHE were lucky enough to have a visit from the RAF to talk about Interview Skills. With work experience fast approaching, students discussed what skills were needed for a good interview, and what to avoid for a bad interview.

Our visitors were also able to talk about their first-hand experiences of interviews and offered some constructive and supportive advice for the students, and to help them prepare for the world of work.

Some key tips to take away:

- Arrive on time to your interview, dressed smartly and prepared. Your interview starts as soon as you enter the building.
- Research the company you are applying for so you understand their vision and goals.
- During the interview, remain calm and keep good eye contact, smile and be polite.
- Make sure you can explain how your skills suit the job you are applying for and be prepared to give examples.
- And finally, remember to be yourself. The interviewer wants to see the real you! Good Luck!

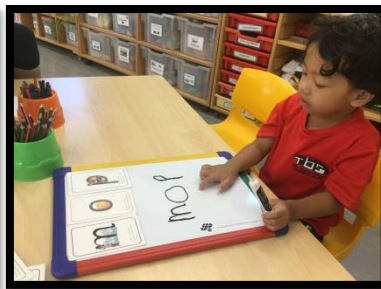
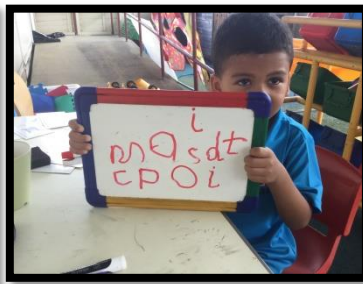
A big thank you to the RAF for giving up their time to come and support the student in their journeys to the future.

Hello from EYFS

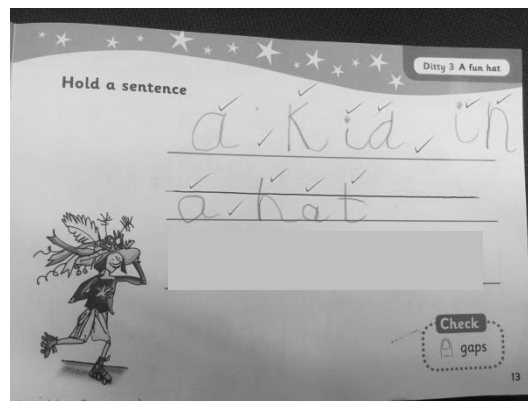
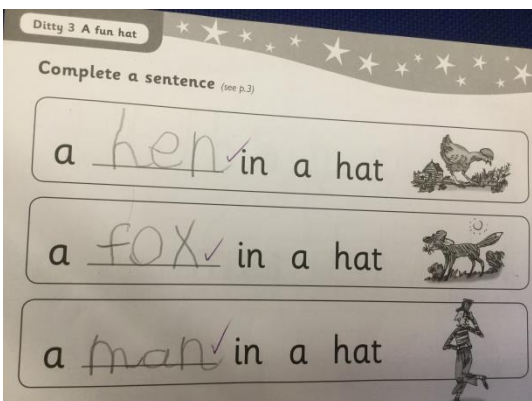
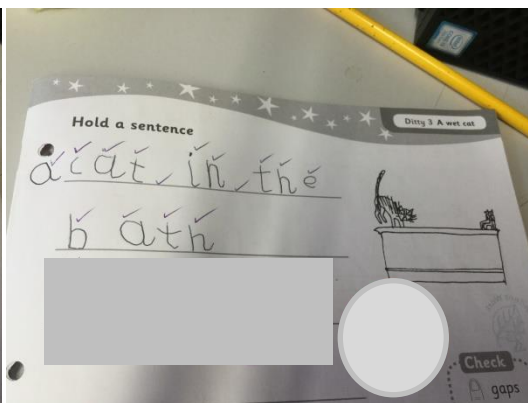
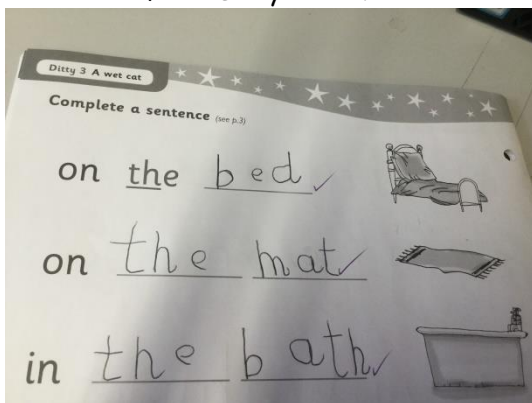
The children of EYFS have been very busy as always and here are a few snippets of the activities they have been enjoying.

Read Write Inc. Phonics

Our five Nursery boys have started a very basic introduction to the Read Write Inc Phonic scheme. At present they are recognising the phonemes, the sounds they make as well as being interested in how to write those phonemes. We are super proud of them for the progress they are making.



Zyah and Erin continue to make excellent progress with the Ditty books from the Read Write Inc Scheme. Erin, having only arrived back from the UK recently is working very hard to familiarise herself with the structure of the Ditty books.



The children are required to read a Ditty story each day and to follow up with the corresponding written work in the Get Writing Ditty activity books.

They fill in the missing word/s in a sentence and then 'hold a sentence' whereby they remember the sentence taught to them before writing it down in their books independently. This can be very challenging for them but they are superstars.

Our topic this half-term is Traditional Stories. One of our favourite stories is The Little Red Hen and a few weeks ago we didn't make bread, but we made bread rolls instead! The children helped to measure the ingredients, kneaded the dough and watched eagerly for the dough to rise outside in the sun. When they were baked, they tasted very yummy!

"Who will help me make the rolls?"



"Who will help me eat the rolls?"



"We will!" said EYFS!