



**Two Boats School**

# Newsletter

Friday 7<sup>th</sup> July 2023



Hello Everyone,

Happy Friday to you all!

It's the last day of my time here on St Helena and by the time some of you read this newsletter I will be back at School.

It has been a very productive time and hopefully the start of a closer working relationship for both Islands. A very big Thank You to Mrs Bright and Mrs Roberts for holding the fort during my time away. To AIG for allowing me to have the time out and the Education Directorate on St Helena for welcoming me and taking the time out to meet with me and allowing me to spend time in the schools.

### Goodbye

Today is Manee's last day here with us at TBS and we couldn't let you go without saying goodbye. Best wishes and good luck to you and your family Manee. You will be greatly missed!



### Reminder School Photographs

Kelly has once again kindly agreed to offer a school photography service for the start of the new school year. You will have received a letter about this.

Please could we ask that you return the forms by the deadline Friday 21<sup>st</sup> July so that Kelly can get prepared.

Thank you Kelly for offering this service, it is greatly appreciated.

### Carolyne Kewen Visit Postponed

Due to family circumstances and some sad news Carolyne is unable to visit us this July. The visit will be re scheduled for the new school year.

We all send Carolyne our very best wishes and look forward to seeing her in the new school year.

### House Points

Weekly winners this week is Elliot's House with 106 points.



### Top Students

Primary: Conor Surman- Burke

Secondary: Isabella Alexander



Well done to you all.

That's it for this week.

Tania Maggott  
Head Teacher

## EYFS visits the Museum!

Last week, EYFS visited the garage at the Museum to see the old vehicles as part of our topic on Transport. We had a very interesting visit and Mr Arnold explained how the old vehicles were used a long time ago. Thank you Mr Arnold! We also compared them to modern vehicles...do our vehicles need a horse to help move them? Do our vehicles have skinny metal wheels? It was a great visit! Thank you to Mr Graham Hill for opening the garage for us.



This is the old fire-engine. Mr Arnold explained how the horses were attached to the fire-engine so that they could pull it.

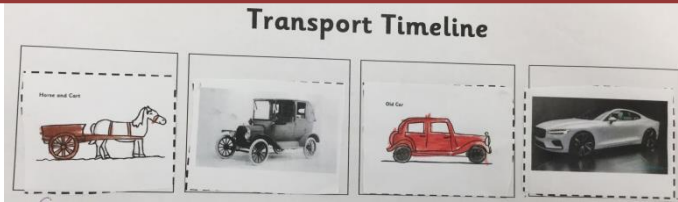


This is the old carriage. One of its jobs was to take married couples up to Green Mountain driven again by horses! We thought it was so funny how the brakes worked. Modern vehicles don't have brakes like that!



This is the old jeep used by the American's when our runway was being built a long time ago. It was still running several years ago. We loved the jeep!

We have been busy with lots of different activities linked to our topic on Transport. The Nursery children sorted vehicles into old and new groups and the Reception children completed a Transport Timeline. They ordered numbered transport vehicles to 20 too!

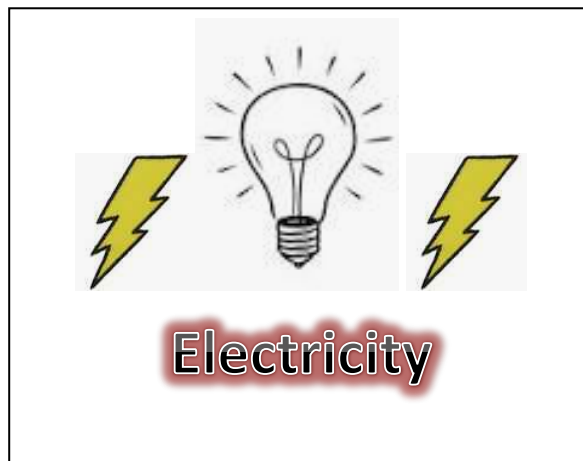
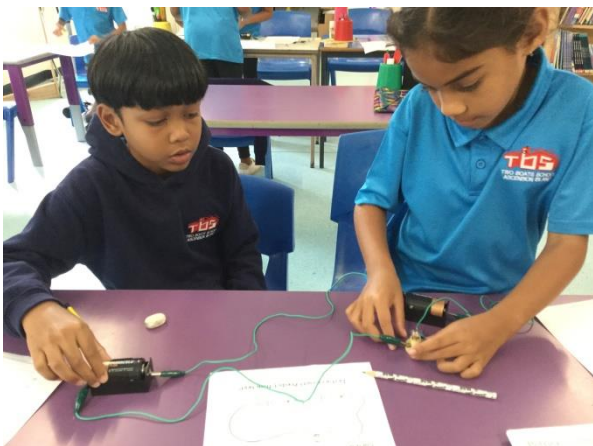
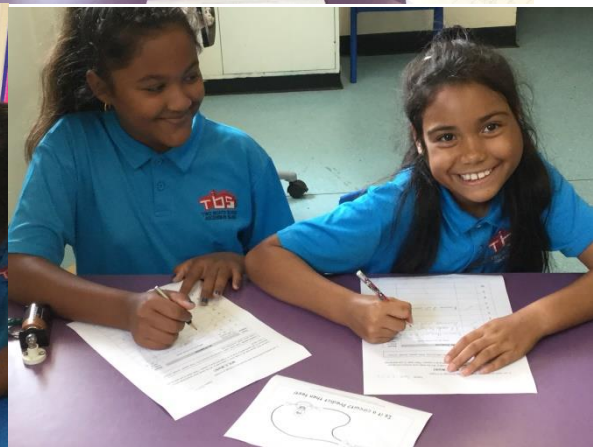
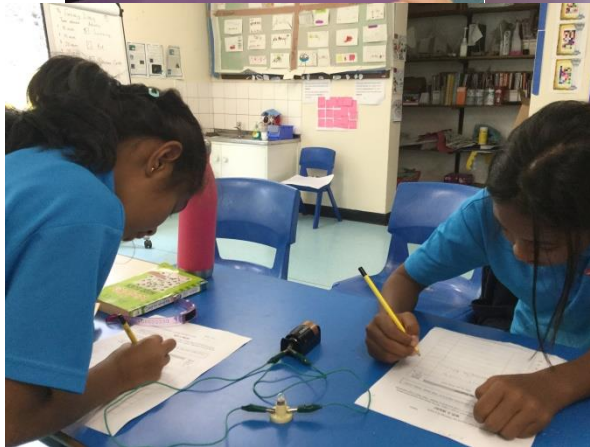
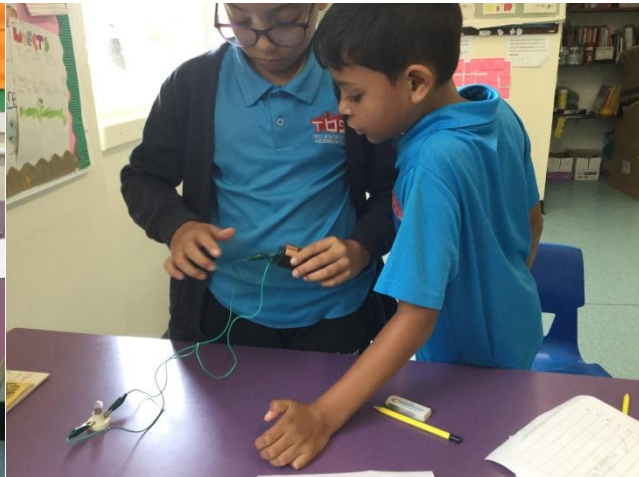
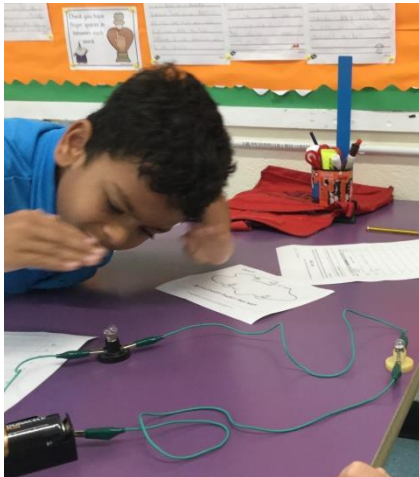




## Year 3/4 Final News Flash for 2022/23

We have started our final topic for Science, which is 'Electric Personalities.' This week we were trying to make a simple circuit so that a bulb would light up. We had several scenarios and we moved round the classroom testing them out.

We found out that there could be a lot of variables: bulbs could be broken, wires could have a poor connection or batteries could be flat. We were only using small bulbs so we only got a gentle glow if it worked! Here are some pictures.





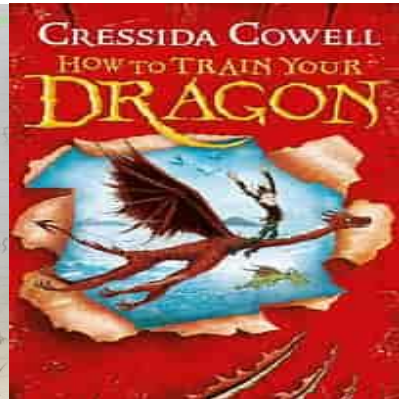
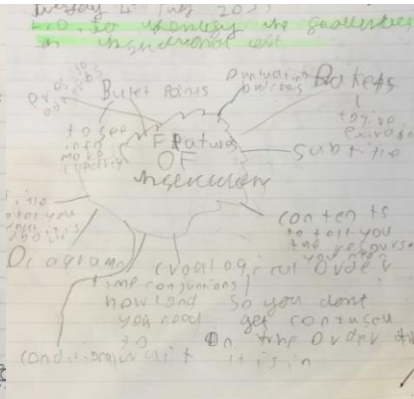
## Year 5 and 6 Literacy

Friday 30<sup>th</sup> June 2023

LO: To write the second part of a build up scene.

Hiccup the useless pokes the slimy scaly toothless embarrassed, as the other fearless dragons fly past the embarrassed Hiccup.

As the other fear less fearless dragons fly past the embarrassed Hiccup, the Hiccup the useless pokes the slimy scaly toothless embarade



Wednesday 28<sup>th</sup> June 2023

LO: To write the first part of a build up scene.

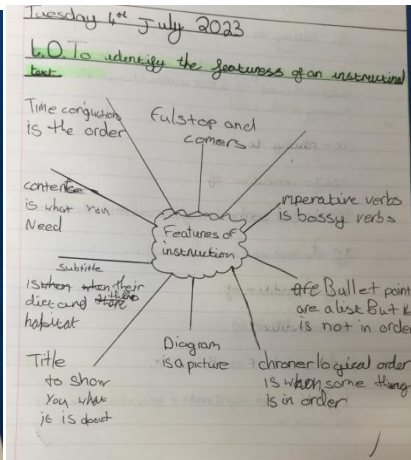
While toothless was washing Hiccup? Hiccup had a fish in his nose.

Hiccup and the young vikings climbed into the highest trees with bright torches. Hiccup grabbed a dragon and ran out.

After three weeks, toothless woke up with a plank of wood over him. Hiccup got a chill from the smoke size of toothless because he was small.

When Hiccup was trying to train toothless he still passed every water barrier in the kitchen not out side because inside was warmer.

The next day toothless and Hiccup went down to the beach to catch fish. At first, toothless would go till Hiccup said 'I will tell you a joke' so toothless went and got fish.



Friday 9<sup>th</sup> June 2023

LO: To generate precise adverbs and verbs.

Hiccup climbed the colossal, treacherous cliff slowly.

Hiccup got on the plucky dragon and flew around the village quickly.

Fishlegs ran into the choppy sea to say high to his fish friends and and this hision the colossal treacherous cliff.

Dog breath slowly outside his house to see the sheep. Then when he went closer to the sheep and then when the sheep got a whiff of his breath the sheep fell to the ground slowly. Then snow lute said, 'You just belled the shee with your stinky breath.' Whoops said Dogbreath.

Monday 3<sup>rd</sup> June 2023

LO: To plan follow a plan.

Panting heavily, Hiccup ran back into the cave and grasped into a dragon and rapidly forced the dragon into his penner.

Hiccup dashed to the edge of the cliff. He moped mopped his sweaty forehead and before he could think - Hiccup speedily leaped off the colossal cliff. Hiccup since closed his eyes since he was terrified. Hiccup closed his eyes and tried to distract himself. Hiccup desperately clucked onto his basket as his legs glashed before his eyes. Wondering if he would survive, Hiccup crashed into the dead sea. The dead cold sea stiked Hiccup skin. Not knowing if he would survive, Hiccup gasped for air as he dragged his head above the water. Hiccup slowly paddled to shore, being suprized he was alive.

LO: To generate vocabulary to describe char, actor.

Hiccup	Dogbreath	Clueless	Fishlegs	Speedipist
brave	young	scared	hesitant	
				tired miserable

Tuffnut	Snotlout	Wart hog
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Hiccup the young, curious, friendly viking, calmly went to look at Toothless.

The sunny, small viking wanted a dragon so desperately, and finally the young viking got a small, cute dragon.

Fishlegs, a selfish viking, took away Hiccup's dragon because he didn't have any.

Fishlegs was so tired because he and Hiccup

Thursday 29<sup>th</sup> June 2023

LO: To plan the second part of a build up scene.

Events (what happened)	Description (noun and adjectives)	Action (verbs and adverbs)
Thorston (the Thursday) Hiccup is feeble)	Dragon are talked to the, go, stop came back	Hiccup skilled at the beach
Toothless not catching fish	Fire, worm bulles toothless by calling him a name	Toothless set on Hiccup's shoulder
Toothless not catching fish (How Hiccup is feeling)	Hiccup was so tired that he had trouble at work	
Dragon Flight	Big, huge dragon flight	

told x3  
told x3  
told x3  
told x3  
told x3

Friday 4<sup>th</sup> June 2023

LO: To generate precise adverbs and verbs.

Clueless clumsily climbed up the elevated, tall, rocky mountain.

Dog's Breath, The duherain swiftly drove the boat over the calm sea as rocky mountains towered over him.

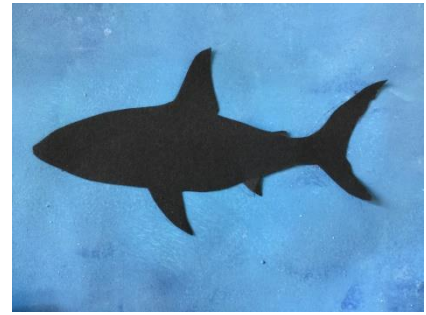
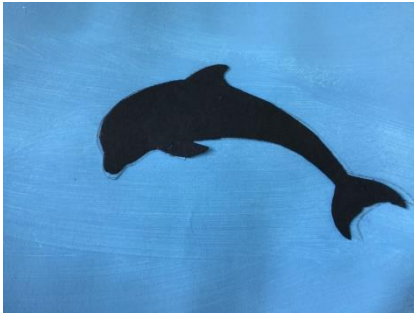
Hiccup rode toothless in the pretty sunset as Fish legs quickly told the strong chieft that the Romans were making there way over the rocky mountains

This half term we have been reading How to train Your Dragon and focusing our writing around the book. We have explored powerful vocabulary to describe the characters and create opening scenes. We have created a plan and followed it to create a build-up scene. We have looked at the features used in an instructional text and will soon be writing an instruction text for how best to look after a dragon. In Topic we have been exploring the causes and effects of climate change and in maths we have studying algebra and geometry. Above are some snippets of our literacy work. We hope you enjoy it.



## Crafty Year 1 & 2's

Year 1& 2 has been super busy getting crafty over the past few weeks. They have been exploring different ways of using sponges to create different effects. Here are their sea creations.



They were given the colours of light blue, dark blue and white to use with their sponges to create the effects of the sea. I think they have done a brilliant job creating ocean like colours.

Brilliant job Year 1 & 2.

