

Newsletter



Friday 2nd June 2023

Hello Everyone,

It's that time of the week again, another Friday. We have one more week to go before we break for the half term.

COBIS Accreditation

The second part of our COBIS inspection has been booked for the week beginning 28th November 2023. We had originally planned to have this last November, six months after achieving our Compliance status. However due to COVID and staffing shortages we had no other choice but to delay it. None the less in the meantime we have been very busy preparing and I would like to thank all the staff and the Board of Governors for their ongoing support. I am sure that come November we will be more than ready!

Resilience study for Year 9 and 10

We have been contacted by Dr Tara Murphy to take part in a resilience study. As you are aware Resilience is one of our school values so this aptly fits in. Please see below a piece from Dr Tara and the brief and permission forms will be sent out shortly:

NEW STUDY ON ASCENSION ISLAND

We're interested in what helps young people cope with life's stress and makes them resilient and strong. For this reason, we are carrying out a study with young people in Year 9 and 10.

The study is part of PhD research in University of Nottingham and is completely anonymous. It has also been approved by an ethics committee at University of Nottingham and adheres to strict research criteria. It involves participating in two classroom-based sessions and completing a questionnaire which assesses resilience. The focus group will be recorded and co-facilitated by a teacher and social worker as the researcher will be remote during the meetings.

The plan is to do the research tasks in July 2023. The researcher, Dr Tara Murphy, Consultant Clinical Psychologist has completed similar studies on Saint Helena Island in 2019 and in the Falkland Islands in 2022 and 2023.

We'd really like to hear from you, if you have any questions about the study email the researcher <u>Tara.Murphy@nottingham.ac.uk</u>.

Young people and their parents have to say that it is OK to be in the study and sign a consent form. A brief report will be written for the school newsletter once the data has been analysed.

House Points:

Winners this week are once again Cronks: Well done and congratulations on achieving the cup four weeks in a row.



Top students (Below):

Primary (R) – Bernice Murwisi; Secondary (L): -Isabella Alexander

Great Job girls!



That's it for now!

Tania Maggott Head Teacher



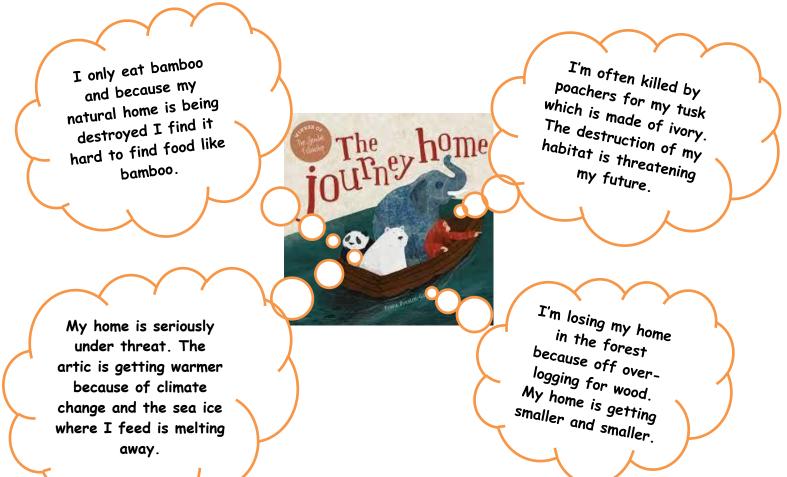
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Hello from Year 1 & 2

Term 3A has been a busy half- term for Year 1 & 2. Our focus this term has been on a book called 'The Journey Home'. This is a heart -felt story with a powerful message about conservation and how different animals around the world are being affected by the everchanging world. Year 1 and 2 have thoroughly enjoyed reading this story and finding out about the difficulties these animals are faced with.

Here they are and why they are in danger!!





In literacy, we explored the issues of conservation and start to explore whether we can escape the issues that endangered animals face on a day-today basis. Children create fact files on endangered animals as well write short persuasive pieces on why we need to save a particular endangered animal. Children also wrote letter addressed to the hunters as a poster was left in our class saying.....

Wanted: Ivory tusks so that we can make pieces of art and piano keys. We can pay lots of money for each tusk because they are very rare and valuable. Can you help us? Tell no one.



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The children were extremely sad with what they were seeing and couldn't believe that elephant's tusks are taken away from them to make money. In response to this, Year 1& 2 created their own posters to try and stop the hunters from continuing with this behavior.

Done Kill Kill Eliphi) top killing those Love Stop Killing them! le phants! Do not Shoot them! There going to be extent Your being cruel to the Eliphants! I am Very disappointed with you! Stop Killing en the and is elephants will cary on there be thretend by Stop it Please !!! your exticed

We also imagined and played the roles of the animals and thought about how it must feel to be these animals, being hunted and homes being destroyed. We had a debate about how we would feel if this was to happen to us and how our lives would change. Year 1 and 2 wrote postcards playing in the role of one of the characters from in the story. In the postcards they expressed how they are feeling and what live is like on the move.

you ! I am zoe the polarbear you? I am Harper the pand Who are 1. How do you feel ? I feel upset How do you feel ? I g percellse, my home get destroyed 3. miss my samily 2. Who have you met? 2. Who have you met? I have met a elephant polabear, a Elephant, and a rangatang 30 What are you doing? I What are you doing? I am drinking playing with a ba and caca opti little boat Seen?] have seen whales have you Seen ? I What have you have 4. What bilds and monkeys. dodo are you ? carla the orang u tang The Journey home SLeepy The journy Home 1. How do you geel? upset and or years seels that I have Beenhere 2. utlow have you met? A Panda Pola Bear the . What are you Sea the doing? Sitting on a dessert Fland what have you Seen? trops Sand and Crab The Jourhey Home FOURAY hom les



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TWO BOATS SCHOOL PTA

We would be grateful if anyone would kindly donate a bottle for our bottle tombola stall at the Marine Festival on Saturday 10 June

2023.

All donations should be handed into the School by Wednesday 7th June.

Please could all donations be in good date THANKS

SO IF YOU HAVE, A SPARE BOTTLE OF SAUCE, TOILETRIES, JUICE, ALCOHOL ETC, PLEASE THINK OF US.