



Two Boats School

Newsletter

Friday 13th January 2023

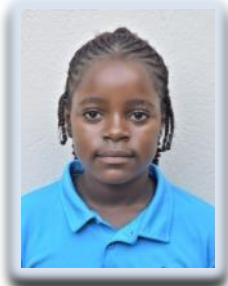


Hello Everyone,

Happy New Year to you all!

Term 2A has begun and we are already at the end of week 1. The students have all settled back into school routines and as always have been fantastic.

New student Bernice Murwisi joined us in Year 5. Welcome to TBS Bernice and we hope that you have a great time here with us and make lots of friends.



Joining the team we have Ms Hayley Lowry as a Temporary TA for this term and Ms Natalie Galley as Temporary Office Administrator for two weeks. Welcome ladies and we hope that you will enjoy your time here at the school.



Additionally we have Ms Ursula Harris who is kindly volunteering her time in the Primary school supporting as a TA for three days a week. Thank you Ursula!



This term students will start swimming sessions, you will receive a letter informing you of the dates for your child's class. Should you have any questions or queries please do get in touch.

As in normal practice we had our celebration assembly this morning. Congratulations and well done to all our stars of Term 1B. Keep up the good work!

- * Zyah Lawrence (Nursery)
- * Nathaniel Peters (Reception)
- * Alysha Sophia Clingham (Yr1)
- * Lennix Henry (Yr2)
- * Caleb George-Lawrence (Yr3)
- * Tiarna Young-Odean (Yr4)
- * Conor Surman-Burke (Yr5)
- * Savannah Lutman (Yr6)
- * Aisja Beard-Joshua (Yr7)
- * Molly Duncan (Yr8)
- * Jaylen Beard (Yr9)
- * Isabella Lutman (Yr10)
- * Adele Thomas (Yr11)



The Administrator, Simon Minshull, also came to our assembly this morning to introduce himself to the students and to hand over the Jubilee medals from last year. Thank you so much for doing this.



Tuesday 17th is the final Parents meeting for our Year 11 students. The coming months will be very busy for them as they prepare themselves for their final examinations. Good luck to all Year 11 and remember you will get out what you put in.

That's it for this week.

Tania Maggott

Head Teacher



Term 2

Term 2A	
Monday 9 th January	INSET DAY – School closed to students
Tuesday 10 th January	Term 2A starts
Tuesday 17 th January	Parents Evening – Year 11 (Reports and Mock Exam results)
Mon 6 th –Fri 10 th February	Children Mental Health Week
Tuesday 21 st February	Yr 7 & 8 Parents Evening
Wednesday 22 nd February	Primary Parents Evening
<i>Mon 27th February-Fri 3rd March</i>	<i>Half Term</i>
Term 2B	
Monday 6 th March	Term 2B starts
Tuesday 7 th March	Yr 9 & 10 Parents Evening
Friday 10 th March	Work Book Day
Wednesday 5 th April	Splash Gala
Wednesday 5 th April	Term 2 Report Cards to Parents
Thursday 6 th April	Swim Gala
<i>Friday 7th April – Mon 17th April</i>	<i>Easter Holidays (end of Term 2)</i>
Monday 17 th April	INSET DAY
Tuesday 18th April	Term 3A Starts



Opportunities

Do you have a few hours to spare? Looking for a few hours of work?



TBS is looking for a Bus Escort for our primary students in the mornings and afternoons, plus a lunchtime supervisor for our Key stage 2 students.

Additionally, Mr Arnold our caretaker is going on overseas leave in February for 8 weeks. We are also looking for cover for this period.

Please get in touch if this is something you are interested in: Tania.Maggott@tbschool.edu.ac



Year 7 Newsletter

In our Year 7 English sessions we are studying the book entitled 'Oliver Twist' which was written by the famous author Charles Dickens.

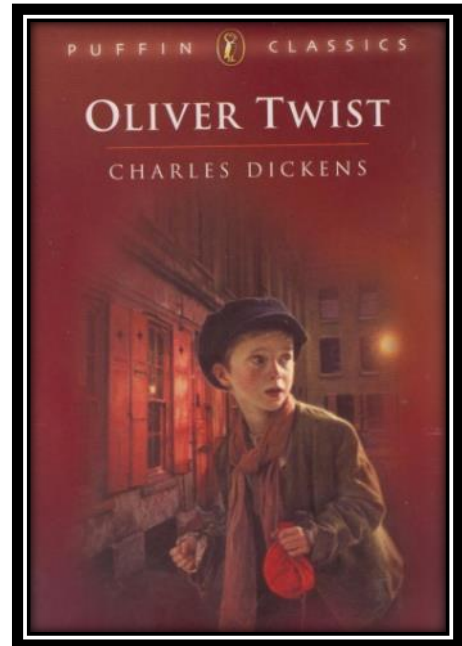
The story tells us about a poor orphan boy called Oliver, who is trying to survive as a young child, living during Victorian times. During this time, Queen Victoria was on the throne and ruled the country of Britain. Under her rule, Britain became great because of the Industrial Revolution. This revolution changed people's minds about working in the country farmlands because they felt that the industrial factories in the cities would enable them to have better work and more money.

Oliver's mum was one of the people who went to London to look for work. Unfortunately she died shortly after giving birth to Oliver. Oliver became an orphan. Through his book, Charles Dickens wanted to show us how hard life was for poor children in Victorian times.

Education was not good for the poor children because most could not afford to go to school. They were used for cheap labour working in coalmines and sweeping chimneys, as well as working the mills and factories.

Their time was harsh. The work meant that they had a hard life. They worked long hours throughout the day – from early hours in the morning till night, at times. Coalmines were stuffy, hot and cramped. They were dangerous too as some collapsed. The chimney sweeping were for children as young as five. The smaller they were the better they would fit into the chimney. They would have had to inhale toxins from the smoky fumes and some, sadly got stuck and actually died in the chimney stacks. This was dreadful.

Food was not easy to come by, so tummies were always hungry. Some would have to eat scraps from bins or market stalls at the end of day. Those children who had nowhere to live, slept on the streets so this meant they were exposed to the dangers around them – cold weather, rats, sexual abuse, drunken men, verbal abuse, thieves, murderers and deadly diseases.





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Here we have recorded our thoughts on living as a child in Victorian times:

If I was a child in London I would try to look for a home, find a safe job, and stay away from drunk men and women.

life would have been hard as a child by bella

If I was a child in the Victorian times I would probably be dead because living in the Victorian was brutal, especially if you had to stay in the London alley ways, and they were very dangerous. Not only was there drunkness but the amount of murders was through the roof and alot of women and young girls were prostitutes and I would be scared to be abused.

by Aisja

I would feel sad and miserable if I had to live in the slums of London. Because it would be dangerous and I would be very likely to get sick, as a result of drinking water contaminated with sewage which was even jilled with dead bodies. I would have to live with other people who could be crooks/murderers and the condition was cramped. I would have to sleep on the floor with cockroaches, rats and mice. I would have to go to work instead of school and work as a chimney sweeper or in a mill and mine. I would have find food that would probably be infected. By Dare

I would be terrified of being in Victorian times, because I would be scared of people I wouldn't know. If I was among murderers or thieves or people that would interfere with me. I would also be scared of disease that would kill me. Aaliyah.

If you were lucky you'd be rich, but if you were unlucky you'd be poor, like most of the population. If I was living in that time my greatest fear would be strangers. by Lilly



We were asked to write about a character that showed to be kind or unkind to Oli:

I have enjoyed reading about Fagan. I found him the most interesting because he was horrible to Oliver. He tried to capture him and taught him how to pickpocket. He exploited Oliver and other children encouraging them to pick pocket.

Dane

I found Mr Fang interesting because he was mysterious and he was so scary he made Oliver pass out.

Isabella

The character who I found the most antagonising towards Oliver was Noah. He was a bully who was making everything worse for Oliver.

Riley

I have enjoyed reading about Mrs Brownlow because she was a kind-hearted person. She fed Oliver and gave him a bath and watched him when he was recovering from his unconsciousness. She was also brave because she let him in her home without really knowing him.

Aisja

I have enjoyed reading about Mr Brownlow. He cared for Oliver. He took him in when no-one wanted him, which meant that Oliver had a secure place to live and was well fed.

Aaliyah