



Two Boats School

Newsletter

Friday 23rd September 2022



Hello Everyone,

It has been another week of greatly reduced numbers of staff and students at school. It is looking much more positive for next week when it is hoped that all staff and students will have recovered and be well enough to be back.

These have been a challenging few weeks for all here at TBS. Once again, as always the Team have stepped up and gone the extra mile to ensure that the school remained opened and safe for those students well enough to attend. Thank You to you all. You have been brilliant!

To the Parents, you too have been amazing and we thank you for your ongoing support and keeping us informed when your children were ill.

A special Thank you to our Cleaners, Mandy and Jackie for the extra cleaning ensuring the school was safe for all.

Moving forward we will continue to do all we can to ensure that school remains safe and back to business as usual.

Ms Carolyn Yon left the Island on Wednesday for overseas medical. We wish Ms Yon all the best and hope that she is able to return to us soon.

Examinations:

Our Year 11 and 12 students are prepping for their forthcoming exams next month. I am sure you will all join me in wishing them well. Our Year 12's are after all making history as the first ever cohort to sit AS examinations here at TBS with not one exam board but two. Good luck to you all! Make us all proud.

To help us with the running of examinations we are recruiting people interested in becoming trained invigilators for the May/June exams. If this is something you might be interested in then please do register your name with Tash in the school office.



New Student: This week we welcomed Connor Suman-Burke to Year 5.

We hope that Connor settles in and enjoys his time here with us at TBS.



Today we celebrated Jeans 4 Genes day. Our Year 10 students led the assembly and we all dressed in our jeans and donated money which we will send off to the Charity. We hope we will have some photos to share with you next week of companies that took part in the day also.



World Teachers Day is on Wednesday 5th October. If you would like to "Thank a Teacher" and brighten their day we will be celebrating this day as we did last year.

That's it for this week!

Mrs Maggott

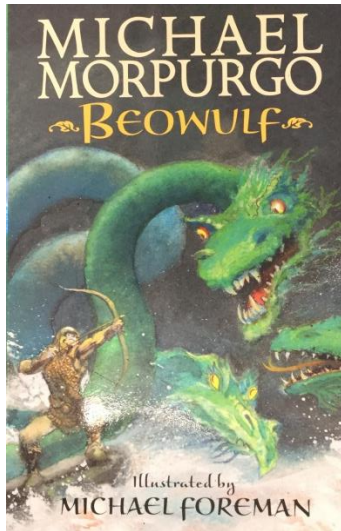


Year 5 & 6

If you're wondering how Year 5 and 6 have been doing so far in the new school year, the answer is, we've been getting stuck in with enthusiasm and working hard to produce some outstanding pieces of work.

English

We have been studying a modern re-write of the story Beowulf by Michael Morpurgo. The original is the oldest surviving epic poem in Old English.



We have discussed the oral tradition of poems and storytelling in the times of the Vikings, alongside unpicking and modernising literacy devices, such as kennings, superlatives, metaphors and alliteration in expanded noun phrases, to re-create our own version of a horror story. Story, with a hero and deadly foe.

Here are a few paragraphs we have written.

panic of fear.
 With a ^{sp furious} ferocious roar the giver of death was on his way to the muffled mead-hall. Suddenly ^{franted} the vile beast as brutal as a dragon used his mighty palms to smash the door open. All was in fright, except from the ~~serageous~~ courageous Beowulf, who then clenched his ~~hand~~ ^{teeth} and fought the creature of ~~terror~~ ^{the shadows}.

Grendel the flesh eating monster stomped toward the brave Beowulf.

Friday 16th September 2022

LO: To make a prediction and create kennings.

Grendel's mum hears of his death, and uses her senses ~~her~~ to track the people who killed his her baby Grendel nader jerald down.

Grendel's mum, the queen of agony and terror of the night, most ~~grasely~~ ^{grasely} hears of her darling sons death, horrible death, the queen of agony uses her strong and forceful senses to hunt the naked mole things who riped her little creature of destruction,

They started to walk towards each other ~~being~~ face to face. Beowulf had ~~is~~ sword out ready to fight, he also had his armour strong and ~~sturdy~~ ^{sp} sturdy on his body. The beast of terror just had scales and his bare hands. Suddenly, a big and powerful wack of the sword came to his arm.

Friday 16th September 2022

LO: To make a prediction and create kennings.

Grendel's brother heard about his death after a happy deep sleep, and smelling the scent of every death of his ~~brother~~ ^{family}. He plans to go to wherever Grendel died and sacks revenge.

Grendel's brother, the death-destroyer and enime-eater, ^{sp} was disheartening to hear about his death, he always looked up at Grendel as a strong warrior. Inhaling his ~~brother's~~ ^{big brothers} ~~scent~~ he angrily stopped ^{sp} outside ready to follow the scent of his dear brother. He didn't know how hard this would be, he didn't know if it was going to be an army or one person to fight, so he walked up to his big sisters house and told her about what happened and if she could come on this journey to defeat ~~them~~ ^{them}, she fell to her knees when she heard about it.



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Mathematics

16.9.22

10. To compare and order any number

1. 1,000,000 ✓
2. 2,000,000 ✓
3. 543 < 584 ✓
4. 50,000 ✓

a. 10,023 > 7,543 ✓
b. Because 4 is ten thousand ✓
c. 18543 ✓

2. 2335 < 11214 ✓
L 12335 < 11211 ✓
c. 100,000 > 10,000 ✓

3. a. 45 < 54 ✓
b. 30,990 > 9,099 ✓
c. 1,000,000 < 1,553,080 ✓
d. 2,098 > 2,097 ✓
e. 20,000 > 19,999 ✓
f. 2,200,000 = 2,200,000 ✓

4. a. 201 > 200 ✓
b. 911 < 999 ✓

So far, this half term, we have been focusing on place value for numbers up to 10 Million. Not only are we learning to write these number using both numerals and words, but we are no longer sticking in worksheets. This means we focus on our presentation and have to draw our own tables, partitions and place value grids, ensuring our work is clear and neat. Here are some good examples.

13.9.22

4. a. 295 ✓ and 19,216 ✓
b. 200,10,210, 623,210 ✓

5. a. 387,300 ✓
b. 530,300 ✓
c. 7,903 ✓
d. 307,612,300,000 ✓
e. 531,476,30,000 ✓
f. 603,956,3,000 ✓

6. b. 2,000 + 900 + 10 + 5 ✓
c. 30,010 + 300 + 10 + 6 ✓
d. 40,000 + 30,000 + 800 + 300 + 90 ✓
e. 700,000 + 60,000 + 9,000 + 600 + 80 + 8 ✓

10,000 L	Number	10,000 M
360,875	270,875	280,875
669,455	679,455	689,455
395,600	395,600	405,600
790,950	805,950	815,950

8. 300,000 + 76,480 = 376,480 ✓
300,000 + 76,480 = 376,480 ✓
500,000 - 100,000 = 400,000 ✓

14.09.2022

10. Place value - numbers to 10 million.

1. Three hundred and twenty one thousand, four hundred and eighty

	M	HTh	Th	H	T	O
1,932,053						
b. 302,530	3	0	0	2	0	50
c. 253,000	2	5	3	0	0	0

3. 6,666,255,655,244,644 ✓
4. 9,502,700,290,000,232,100,000 ✓

5. a. 36,000
b. 32,000
c. It has six more digits than the 0. The 0 has 5 less than the thousands.

15.09.22

6. 700 ✓
d. 4,000 + 30 + 9 ✓
e. 240,973 ✓
f. 52,600 ✓

M	HTh	Th	H	T	O
9	0	0	6	0	50

7. a. a. a. It starts with a 2. The HTh has 6 more than the M. The TH has 4 less than the HTh. TH has 1 less than the HTh. The 0 has the same in the TH. The rest has zeros.

M	HTh	Th	H	T	O
7	0	0	0	0	0
1	1	1	1	1	1
		7			
			7		

b. 7,000,000 ✓
c. 7 ✓
d. I noticed that they have the 7 in the smallest column and the biggest column. ✓

8. a. Five thousand, three hundred and sixty eight thousand, three hundred and sixty three million, four hundred and twelve thousand and sixteen.

Findings – what happened?

Mud form	Ingredients (including amounts)	Overall effect	Type of mixture	Further observations/scientific explanation
A 'clear' muddy puddle	light brown sugar and water	clear and good	suspension	Heterogeneous (It did not dissolve) sugar (insoluble)
A muddy puddle full of dirt	coffee powder and water	good colour and texture	solution suspension	Heterogeneous (insoluble) (the coffee powder did not really dissolve)
A chalky muddy puddle	corn flour and water	chalky and white good	colloid	Homogeneous the corn flour was soluble
Thick oozy silky pure mud	melted chocolate and water	oozy and good	colloid	Homogeneous the melted chocolate was soluble
Mixed-up gravelly wet soil	water, cocoa and crushed biscuits	gravelly texture	suspension	Heterogeneous the crushed biscuits were insoluble but the cocoa was soluble

Could you use the following vocabulary in the correct context? Solvent, solution, suspension, and colloid, homogeneous and heterogeneous.

Conclusion

soluble light brown sugar corn flour melted chocolate cocoa	insoluble light brown coffee powder cocoa crushed biscuits
our light brown sugar did not dissolve because there wasn't enough water for it	our coffee powder didn't dissolve because the water was too cold

We have been learning how to carry out a scientific investigation, thinking about the properties of materials, their capacity to change state and the difference between soluble and insoluble. We have created a question to investigate, made a prediction, carried out an investigation, recorded our observations and formed a conclusion. We have also been focusing on using the correct scientific terminology such as solvent, solution, suspension, and colloid, homogeneous and heterogeneous. We have also considered whether or not changes of state can be reversed and how we would go about this.



Finally, as a symbol of respect for the passing of the late Queen Elizabeth II, we created a collage, using symbolic representations that reflect aspects of her 70 years reign.