

Friday 28th January 2022



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Hello Everyone,

It is the end of another week and we are half way through Term 2A. It has been a busy week as always.

In our Assembly this morning we said goodbye to Miss Juliette. Juliette has been with us for 6 years and is leaving us to take up employment with Mitie. Her last day here at TBS will be on Wednesday 2 February.

Juliette it has been a pleasure having you work with us at the school. You will be greatly missed by the staff and students alike. From all of us here we wish you the very best in your new job and please do not be a stranger. Come back and visit us when you can.



COBIS: Please have a read of some poems written for the COBIS Poetry competition. The theme for this was "Looking Ahead". These were selected as the winning entries and will be submitted as our school entries to the board. Good luck Girls! Keeping on the theme of COBIS I look forward to seeing some of you at the parent meeting on Thursday 3 Feb 2022.

The week 7<sup>th</sup> – 11<sup>th</sup> February is Children's Mental Health Week and here at school we will be celebrating this week. I am sure you will hear more about this from our newly appointed Well-Being Co-ordinator Mrs Giles, who is being supported by Mrs Reynolds. They will be working in collaboration with Hannah.

That's it for now Mrs Maggott.

Is the world ending?

You know lately, live been getting this sense of impending doom.
If you don't believe me, I think that maybe I could convince you.

It started with Coronavirus, that luckily enough - passed by us, but for the people that were affected, they worried; is the world ending?

Then came the Apphan War, where the Taliban took the country once more: I know we weren't involved, but for the poor men and women who were, wondered; is my world ending?

But now, good shortages and rocketing gas prices leaving people starting and cold as ice, but this one is ongoing, leaving everyone thinking; is the world ending?

I know that I am "too young to worry about it" but still - people are hurry ing .

slying, rushing through life, leaving me terripyed, petripied, worried, wonderering, Is the world ending?...

Isabella Lutman



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Racing Wind and Statitung Seas, frigotes soaring through the breeze, turtles powering past the lands, beaches with their golden sands, Pich black rocks as dank as right,

Seas as deep as eir is light,

Great will waves and growling say.

I Worder I Just really sees what's in those depths, those twicks, those turns, and know rust how your water churns.

Rosie, Y6.

#### Racism

The fame of these people makes me proud,
I like the way they spoke out loud.
Nelson Mandela and Martin Luther-King
Were always

Fighting for respect for the colour of our skin

This happened a long time ago
Looking forward from now,
I wonder how to stop this row
What will be a brighter tomorrow?

Looking ahead, we need to be kind and forgiving.

We need to love one another,

We need to start living without hatred and curse

We need to exist

We need to take action to make a world full of

By: Molly Duncan

· bliss.



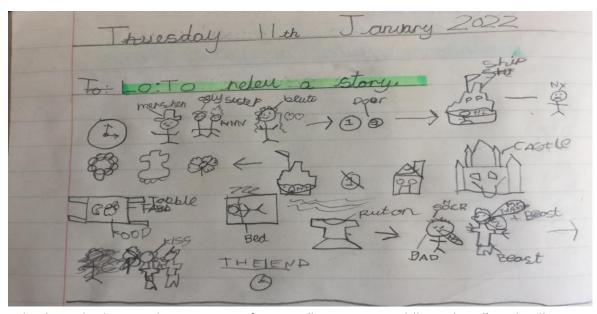
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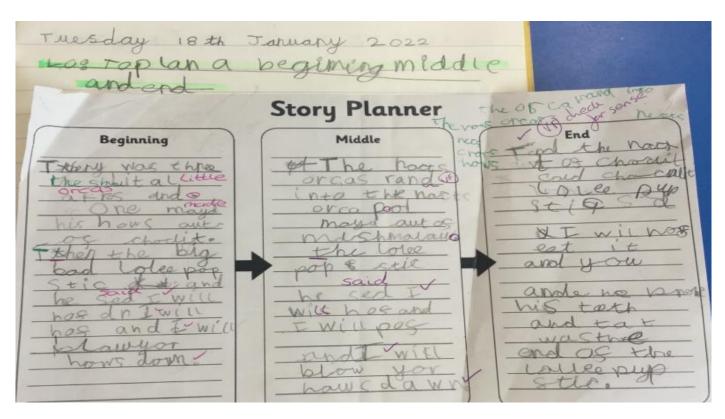
#### What have Year 1 and 2 been up to?

Year 1 and 2 have been super busy so far this half term, and would like to share a few snippets of their learning with you.

In Literacy we have been focusing on the features of fairy tales. We have retold a story by creating a story map, adapted parts of a story by changing the characters, plot and items and are currently exploring the viewpoints of characters through role play and hot seat questioning. This will support us in writing a letter from one character to another next week.



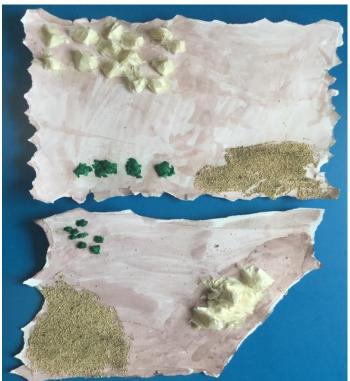
We have also been looking at the structure of stories (beginning, middle and end) and will create our own fairy tale at the end of the term.





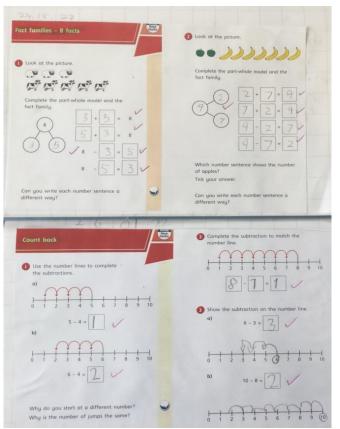
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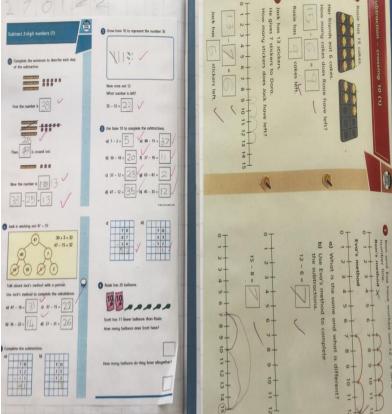




In art, we have been using a range of media and methods to create a 3-D pirate map. This is to complement our work in Geography, where we have been observing our local area and learning to read a map using simple navigational skills. So far we have used watery paint and torn our paper to make our base map look old. We have used papier-mâché to create mountain ranges, tissue paper to create trees and sand to create quick sand. Here is a picture of a couple of our still to be completed maps so far.

In mathematics, Year 1 have been learning about fact families, how to subtract using a number line and how this helps us to find the difference. Year 2 have been learning to add using column addition and are now exchanging and renaming should a number cross 10. We are starting to apply this skill with subtraction too.





This is two year 1 pieces of work.

This is two year 2 pieces of work.

We hope you have enjoyed learning about our learning as much as we have enjoyed learning it.