

Two Boats School

## Newsletter

Friday 19th February 2021

Hello Everyone
Well it's that time again, the end of another busy week in the life of Two Boats School.
A gentle reminder to parents of primary students that drop of time is 8.15 am . Please can the time be adhered to as there is no staff to supervise the students before this time. Younger students should not be left in the care of secondary students. Thank you in advance for your co-operation.
Today we welcomed HE Governor Rushbrook, Mrs Rushbrook and Mrs Burns into school. They joined us for our weekly Friday assembly. Year 7 reminded us of our school motto and values and then chose the value 'Teamwork' as the theme for their assembly. Well done Year 7! Our guests then had a tour of the school and dropped into classes to see the teachers and students at work. We hope they all enjoyed their time here with us. HE Governor Rushbrook comes back to school on Monday afternoon to be interviewed by our Year 10 \& 11 students.
All staff at school are looking forward to having the vaccine tomorrow morning. Mervyn and Mr Duncan have led the way and had theirs this week. A big thank you to all who facilitated getting the vaccine here to us.
Together, Everyone, Achieves, More.
Mrs Maggott


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It's been a busy week as ever in Year 5/6! In English we are reading The Boy in the Striped Pyjamas and doing lots of great writing based on that. We have collected all of our diaries written as Bruno into a large book that's in our classroom and our English display board is full of letters written from Gretel's perspective too. We will be writing stories about the character Shmuel next week as our unit ends. In History we were learning about children who were evacuated during London's Blitz and put ourselves in the shoes of children who were sent many miles away to strangers' homes - would we like to be sent away like this, away from our family and friends? You can also see some photos of the Anderson Shelters that were made over the Christmas holidays, ahead of this unit. Our Science lessons have been all about human development and again we used writing to help us with our learning, as we wrote poems about the changes people go through as they age. Maths this week has been about angles, perimeter and area - Y6 were faced with a tricky reasoning problem that you can see on this page. Can you solve it? That's about it from another great week in our classroom. Have a fab weekend!
Mr Britten

> Dear diary.
> When I walked into my room (agtercoming home forn schod) I saw Maria (bie gamilies maid) packly ny clockes.
> What are you ling Maria?' I asked
> - Packing, she told me.

> Why? Iscaid.
> But just chenmother came in. Ithought to myself, dif I do something wrong, whyam I kavers?So I asked motter a question 'Im I leaving? ' I said becoure I thougtt I wasintrouble so I tried cossound asniceas possible.
> 'No,' sle said.
> I wasso glad I wasn't leaving, I neerly jumped in he air, but all I did wassnile. We all are, 'she whispered.
> My eyes widenedand iustead os jumping, 16 andy tear gell grom ny ye, since I gasped ore tor got sucted ivside, ict lastad like regular old water bue
> it was a bit wam, are I nearly choked then
mother quickly ran downstivs.
Wait'? I shouted aven though we wever't allowed coshout indorrs.

When I reached her I asked why we were
leaving
'Fattersjob,' shesaid in a very secretive way, "AlCgour of us? lasted even though I knew the answer was yes. 'And Anywryy What exactly is galle's job? I said.
Fatter's job is -' she nearly ginishal saging. Is $G$ rebl comiat? I interuptes.
'Bruno!' she shouted, (he no shouting rule only applied to me and Greta, wich was juse mean) No interrupting me!' (B ut shejuct
intermpted me).
"O kayy, but tain we skip the trip because me and my grinds made some plans.' I said. 'What plars?" Thereures a io second pause den, Bruno, aeswerme.
'Justimagine 4boys walling ona street and betind them are dogs riening loose, can coveredinliquids
> not bady liquids and stays lite that. I saidenen smiled: Anyuray, who isgoing to take caregthe house?' I askether.
> Noore Brino. Thehouse will be gine. 'she replied Now go to your room an kelp Mariapact?' But I have more questions. I replied. Go now! shesaid, slowly raising her voice. But-'Iprocastal but didn'tgettoginish. Breno! she shouted.
> I ginally walled yp the stairswith tars comingonco of my wes andmaking dirynovises sosoft At evenanouce could have heard. Upstairs I heard erying it sand like Gretel but when Igot dore itwas lars ble gamily butler.
> Croodday Master Bure, ikesobled.
> The way bethe new house wason the most unpleasact road all around there were game gilled with cows, sheop and horses but he worst ding was the smell it was horifying, it was a mix of horse puo, cow ding andthe smellog the carengine.
and she sioned so boudly, even buder thon mocher'f(and shes suores loudly). Suprisingly the new house was not as good 60 king as I expected Instead there were no houeses (or even people) anywhere to be see, meaning tomore grivends or goe's. The gist personto goinwas Maria, she juse screarned ane shouted.
Mouse! Mouse! Aasharaa, hhhhh, she said (as she nearly cried.). 'I 's dead!' she said slowly calned down, Aoaathh it's alive!
'E ececeuwivew'G retel shricted' Gross, $m$ and Gretel said' ' in X' I shoutal.
This house is the exact opposite ofourded houre I thought. Did we really have to move here? This was the warse I tea in the fistory here? This was the worse I dea in the history
of ideas! This house is half chesize of our old house Mother. I said
No halfos 5 is 2.5 this house is 3 gloors kigh. Gretal explained
It doesn'Ematter 'I replied.
Aswe entereds disferent createres caneout.

A farmer has 60 metres of perimeter fencing.

For every $1 \mathrm{~m}^{2}$ he can keep 1 chicken.

How can he arrange his fence so that the enclosed area gives him the greatest area?


## Doar ding.

I hove aminal at Out-With, my new cabreteophte have - I 8 ans ewh mure tarible then $I$-had insegional
 but insteal twenk a mymactir
Why art me gobek so B adin, with my the bent finste for lye, Kat. Dowil and ratcit? Thy nad ree beck in $B$ ouir
But ... saded melbor, we are the pur bunt finint por ise He ould.
 have meles yournut not intames prain up sememer Ste sidi the ino diffeut ty Re of vice on cin a eqter


[^0]Two Boats School

"Year 5\&6 have been learning about body parts, numbers and colours in French lesson. To end the unit the group was asked to randomly select body parts, numbers and colours from envelopes and whatever that was, had to be drawn to create unique monsters. Some ended up very hairy and some ended up with no head but with multiple noses and eyes. Well done to Year 5\&6 for their hard work on this topic."



[^0]:    

