



Learning together, success forever

Two Boats School

Two Boats School British Values Statement 2018

This statement was written in November 2018. It was shared with the staff team on _____ and the Governing Body on

_____.

This policy will be reviewed in November 2019

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

Our school reflects British values in all that we do. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting British Values in our unique setting. This statement outlines some of the activities the children are regularly involved in, which support the promotion of a clear understanding of democracy, individual liberty, tolerance of different faiths and beliefs, mutual respect and the rule of law.

We nurture our pupils on their journey through life so they grow in to caring, responsible and tolerant adults who make a positive difference to our society and to the wider world. We encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and others in our school, our local community and beyond.

At Two Boats School, we actively promote the 5 British values in the following ways:

Democracy

Pupils are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school. They are able to do this in a number of ways e.g. topic planning; school council; questionnaires and surveys; assemblies. Democratic processes are evident in all classes, all adults modelling fair behaviour and systems through circle time sessions, involving children in Democratic processes e.g. voting for School Councillors. Senior pupils are given opportunities to visit the Court House as part of their wider citizenship education.

We believe that our school is a democracy in which everyone's voice is listened to and everyone can make a difference

Rule of Law

We have a clear positive behaviour policy which helps pupils to make good choices about their behaviour. Pupils are helped to distinguish right from wrong, in the classroom, during assemblies and in the playground. This is supported by a Restorative Justice approach through Pastoral Support sessions. Pupils are encouraged to respect the law and Two Boats enjoys visits from services such as the Police, Fire and Hospital services to help reinforce the message. The importance of laws, whether they are those that govern the class, the school or the island are consistently reinforced throughout the

school day. Assemblies are delivered with a focus on the law e.g. Safety Awareness and E-safety Awareness, Community, Respect. In RE pupils examine different codes of conduct, understanding right and wrong within a local, national and global scale

Individual Liberty

At school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment, e.g. Challenging themselves in their learning. As a school we educate and provide boundaries for children to make choices safely. Through our curricular clubs, Golden Time and other opportunities, children are given the freedom to make choices.

They are supported to develop self-knowledge, self-confidence and a growth mind set in all areas of school life. Pupils are taught to understand and exercise their rights and personal freedoms in a safe way, e.g UNICEF Children's Rights and PSHE lessons.

Children have key roles and responsibilities in school, such as children who take on the roles of being a Buddy, a school councillor, a House Captain or a library monitor.

In RE lessons we promote individual liberty through teaching and questioning about identity, belonging and diversity.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

Respect is one of our core values. Pupils understand that respect is shown to everyone, both adults and children. We help them to develop an understanding of, and respect for, their own and other cultures. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour. PE sessions promote an attitude of equality and fairness.

Visits to St Marys Church is promoted and visitors from a range of faiths and cultures share their language and culture with our pupils at every opportunity. Through the PSHE and RE curriculum pupils are encouraged to discuss and respect differences and similarities between people. We offer a culturally rich and diverse curriculum in which all major religions are studied. Through our topical curriculum we learn about the world through studying themes such as Rainforests and World War Two.

Assemblies and discussions about prejudice and prejudice based bullying have been reinforced and supported by learning in RE and PSHE.

This statement is reviewed annually.