

TWO BOATS SCHOOL

ANTI BULLYING POLICY

INTRODUCTION

We are committed to values of tolerance and respect for others and we oppose all forms of bullying. All members of the school community – pupils, parents and teaching and non-teaching staff – have an important part to play in fostering an atmosphere where bullying is discouraged and each individual feels cared for and valued, and also in ensuring that where bullying does come to light it is dealt with speedily and effectively.

As a school we accept that from time to time some bullying will take place and it is for this reason that this anti-bullying policy has been formulated. We need to have in place a policy to prevent bullying where possible and deal with it if and when it occurs.

AIMS OF THE ANTI-BULLYING POLICY

- To promote the provision of a secure and happy environment free from threat, harassment, and any type of bullying.
- To take positive action to prevent bullying from occurring through a clear school policy on Personal and Social Development.
- To show commitment to overcoming bullying by practising zero tolerance.
- To inform pupils and parents of the school's expectations and to foster a productive partnership, that helps maintain a bully-free environment.
- To make staff aware of their role in fostering the knowledge and attitudes that will be required to achieve the above aims

ANTI-BULLYING POLICY – PROCEDURES

1. PUPILS

Pupils should be encouraged to approach a member of staff if they are being bullied. They should understand that:-

- It will be taken seriously.
- It will be investigated and appropriate action taken.
- If they feel unable to make the issue public, information will be recorded and kept on file should bullying persist.
- Support is available
- All cases of bullying will be reported to the Headteacher, who will work closely with the class/form teacher and Deputy Head or Primary School Co-ordinator to establish the facts and liaise with them and their parents.

In some cases, children involved will meet with the Headteacher on a daily or weekly basis and may also be asked to keep a diary of their experiences in school. Children

who feel at risk will be given appropriate support until the problem has been eradicated. Parents of all pupils involved will be kept informed and their support will be expected.

If bullying is persistent, parents may be asked to keep their child at home for a short period of time if it is their child who is perpetrating the bullying.

2. FORM/CLASS TEACHER

- Note changes in friendship groups.
- Observe closely the socialisation of new pupils
- Check on patterns of attendance and lateness, and sickness in school.

3. SUBJECT TEACHER

- Note instances of withdrawn personality
- Be suspicious of a sudden drop in achievement.
- Be careful of unintended outcomes when choosing groups or when partner work is involved.

4. TEACHERS ON DUTY

- Patrol areas that are not directly observable
- Note the occurrence of isolated pupils
- Observe inappropriate behaviour of pupils in the playground.

5. HEADTEACHER

- Act immediately on parents' suspicions.
- Record all incidents reported by teachers, parents and pupils.
- Arrange support for both victims and bullies.
- Inform parents of both victim and bully.
- Discuss with staff suitable sanctions where necessary.

6. SUPPORT STAFF

- Listen to pupils when they seek you out to talk about problems.

7. PARENTS

Please report to school instances of bullying if :-

- Your child is a victim
- A friend of your child is a victim
- You suspect your child of being involved in bullying others
- You observe bullying